

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

Transition Workshops

Special Education Support Meetings

English Learner Parent Academy

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

ibis_cordero@chino.k12.ca.us
909 628-1201 ext 5601

(Spanish) 909 628-1201 ext 5602

Parent Participation

Activities to Build Partnerships

Student Learning

***ELAC Meetings** offer support for parents of English Language Learners (English Language Advisory Committee).

***AP Preview Night** provides parents and students information on accessing advanced courses (Advanced Placement) for college and career preparation.

***College and Career Fairs** provides parents and students with opportunities to plan for post-secondary success.

***Parent/Teacher/Student Conferences** are available for students not meeting proficiency in classes.

Social-Emotional Development and Growth

***Parent Partnership Events** provide parent education opportunities.

***Booster and Parent Organizations** offer opportunities to support your child's extracurricular interests and leadership development.

Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe a classroom*...call the school office for information.

Communication about Student Learning

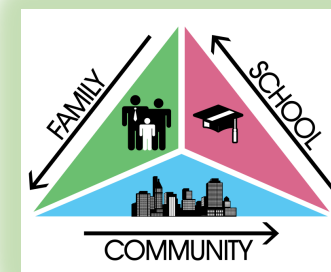
Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - school agendas
 - email
 - parent-teacher meetings
 - participate in "activities to build partnerships" (see above)

www.chinohillshigh.com

Chino Valley Unified School District

SCHOOL-PARENT COMPACT for STUDENT ACHIEVEMENT 2022-23



9th through 12th Grade

FOCUS FOR STUDENT SUCCESS

**Tell me and I forget. Teach me and I remember.
 Involve me and I learn.
 ----Benjamin Franklin**

CHINO HILLS HIGH SCHOOL
16150 POMONA RINCON RD.
CHINO HILLS, CA 91709

(909) 606-7540

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment in the classroom setting.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic

Chino Hills High School will increase access and successful completion of A-G (college preparatory) courses for our students.

Non-Academic

Chino Hills High School will provide a safe and positive learning environment, incorporating our Multi-Tiered Systems of Support (MTSS-B) to help our students meet behavior expectations and prepare them to be positive community members.

English Learner

Chino Hills High School is committed to improving the English language proficiency of our English Language Development students, as measured by increased proficiency on statewide testing (CAASPP).

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

In the classroom, 9th-12th grade teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic Goal

Teachers will provide an interactive, collaborative, and creative environment that will increase student engagement in the learning process resulting in higher achievement. Instruction will feature an integration of 21st Century Learning using the “4 C’s”: critical thinking, communication, collaboration and creativity. Teachers will incorporate technology in lessons, projects and assessments to prepare students for college and career.

Non-Academic Goal

Teachers will reinforce the Positive Behavior Intervention System (PBIS) model which provides a welcoming environment where students understand behavior expectations and good behavior/character is acknowledged and encouraged.

English Learner Goal

Teachers will provide quality integrated ELD (English Language Development) instruction during core courses and ELD students will receive additional ELD designated instruction/intervention each day via the ELD class.

At Home

Activities at home to support what my child is doing at school:

Academic Goal

*Use Aeries.net (parent portal) to monitor grades, behavior and attendance. Parents will meet with teacher with concerns as soon as possible.

*Parents will review annual course selection forms to ensure students sign up for appropriate classes to meet college admissions requirements.

Non-Academic Goal

*Keep open lines of communication with your child through daily discussions about the school day, friends and upcoming events.

English Learner Goal

*Utilize the “Translate” tab on the CVUSD and Chino Hills websites to see information in the family’s primary language.

At home, I will reinforce classroom learning by:

***Providing a structured study time.**

***Supporting the school behavior standard of PRIDE (Passion, Respect, Integrity, Determination, Excellence).**

Student Learning Activities

Activities students will do to support their learning:

*Seek tutoring from school-sponsored tutoring programs.

*Keep in contact with school counselors; meet, email or speak with counselor at least one time per year.

*Come to class prepared, motivated and excited to learn new information.

*Follow the school behavior standard of PRIDE (Passion, Respect, Integrity, Determination, Excellence) in the classroom, on campus and during school activities.